



Unit Outline (Higher Education)

Institute / School:	Institute of Education, Arts & Community
Unit Title:	DANCE STUDIO 6
Unit ID:	CPPSD3006
Credit Points:	15.00
Prerequisite(s):	(CPPRO3103 and CPPSD3005 and CPPSV3005)
Co-requisite(s):	(CPPRO3104 and CPPSV3006)
Exclusion(s):	(MTDAN3126)
ASCED:	100105

Description of the Unit:

This unit completes the development of skills and techniques gained in Dance Studio 5. It is designed as a link to, and preparation for potential work in the theatre industry across a range of styles and applications. It will continue to explore the work of seminal artistic figures related to dance and movement as a form.

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience: Student is not undertaking work experience in industry.

Placement Component: No

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:
Knowledge:

- K1.** Identify the physical characteristics of various dance and movement styles
- K2.** Outline requirements of dance and movement within the spheres of the professional theatre world
- K3.** Align understanding of dance and movement to the level of the professional theatre world

Skills:

- S1.** Demonstrate flexibility and strength at an advanced level
- S2.** Demonstrate a mode of autonomous practice
- S3.** Demonstrate an advanced level of character and storytelling within dance and movement
- S4.** Interpret choreographers and styles across a range of theatrical forms
- S5.** Demonstrate the ability to follow direction
- S6.** Adapt to various dance and movement forms and styles
- S7.** Refine audition skills and techniques relating to dance and movement

Application of knowledge and skills:

- A1.** Apply an advanced level of professional practice related to theatre dance and movement
- A2.** Present an advanced level of skill in multiple dance and movement forms
- A3.** Demonstrate the physical translation of text
- A4.** Evaluate movement and dance forms

Unit Content:

This course incorporates techniques of various music theatre styles and movement forms. These may include: jazz/music theatre dance, tap, ballet, movement, contemporary dance, partnering, composition and physical theatre forms. Classes will be geared towards application of techniques in a variety of contexts.

Professional practice development will continue to be a focal point through studio audition practice and presentation of prepared performance work.

Graduate Attributes

The Federation University Federation graduate attributes (GA) are entrenched in the [Higher Education Graduate Attributes Policy](#) (LT1228). FedUni graduates develop these graduate attributes through their engagement in explicit learning and teaching and assessment tasks that are embedded in all FedUni Courses. Graduate attribute attainment typically follows an incremental development process mapped through Course progression.

One or more graduate attributes must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all attributes must be directly assessed in each Course

Graduate attribute and descriptor	Development and acquisition of GAs in the Unit	
	Learning Outcomes (KSA)	Assessment task (AT#)

Graduate attribute and descriptor		Development and acquisition of GAs in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
GA 1 Thinkers	Our graduates are curious, reflective and critical. Able to analyse the world in a way that generates valued insights, they are change makers seeking and creating new solutions.	K1, K2, S4, A4	AT1, AT2, AT3
GA 2 Innovators	Our graduates have ideas and are able to realise their dreams. They think and act creatively to achieve and inspire positive change.	S2, S3, S6	AT1, AT2
GA 3 Citizens	Our graduates engage in socially and culturally appropriate ways to advance individual, community and global well-being. They are socially and environmentally aware, acting ethically, equitably and compassionately.	K3, S4, S5, A3	AT1, AT2
GA 4 Communicators	Our graduates create, exchange, impart and convey information, ideas, and concepts effectively. They are respectful, inclusive and empathetic towards their audience, and express thoughts, feelings and information in ways that help others to understand.	S2, S3, S7, A1, A2, A3	AT1, AT2, AT3
GA 5 Leaders	Our graduates display and promote positive behaviours, and aspire to make a difference. They act with integrity, are receptive to alternatives and foster sustainable and resilient practices.	S4, S5, S6	AT1, AT3

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, S2, S4, S5, S6, A1, A2, A3	Participation in intensive skills-based classes and workshops in a studio environment	Ongoing application and presentation of dance technique	30-40%
K1, K2, K3, S1, S3, S4, S5, S6, A1, A2, A3, A4	Presentation of previously learned choreography and research task	Performance with written task	30-40%
K1, K2, S4, S5, S6, S7, A1, A2, A3	Practical demonstration of students participating in an industry simulated audition	Mock Audition	20-40%

Adopted Reference Style:

Chicago

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)